

Paper 1MA1: 3H			Notes
Question	Working	Answer	Notes
1		252	P1 For start to process eg. radius = $12 \div 4 (=3)$ M1 Method to find area of trapezium or semicircle or circle P1 Process to find area of the shaded region A1 251.7 – 252
2 (a)	550×3.5601	1958	M1 550×3.5601 A1
(b)	$210 \div 7 \times 2 = 30 \times 2$ Or $60 \div 2 = 30$ and $30 \times 7 = 210$	Shown	M1 For correct method to convert cost in UK to lira or vice versa, using Asif's approximation C1 Shown with correct calculations
(c)		Correct evaluation	C1 For an evaluation e.g. It is a sensible start to the method because he can do the calculations without a calculator and 3.5 lira to the £ is a good approximation
3 (a)	8, 13, 21,	34	B1 cao
(b)	$a, b, a + b, a + 2b, 2a + 3b$	Shown	M1 Method to show by adding pairs of successive terms $a + 2b, 2a + 3b$ shown C1
(c)	$3a + 5b = 29$ $a + b = 7$ $3a + 3b = 21$ $b = 4, a = 3$	$a = 3$ $b = 4$	P1 Process to set up two equations P1 Process to solve equations A1

Paper 1MA1: 3H			Notes
Question	Working	Answer	Notes
4 (a)	Draws LOBF Finds $ht \div base = \frac{85 - 20}{0 - 25} = -2.6$	No + reason	M1 Interpret question eg. draw line of best fit M1 Start to test eg. gradient e.g. $\frac{85 - 20}{0 - 25} = -2.6$ C1 Gradient within range $\pm(2 - 3)$ and 'no' C1 Convincing explanation
(b)		The LOBF would have to be used outside the data	
5		Have a water meter (from working with correct figures)	P1 Process to find number of litres eg. $180 \div 1000$ P1 Full process to find cost per day P1 Full process to find total cost of water used per year (accept use of alternative time period for both options) P1 Full process with consistent units for total cost of water A1 Correct decision from correct figures (88.13154 or correct figure for their time period)
6		15, 20, 24	P1 Process to start to find common multiple eg. prime factor decomposition of 6 and 8 or list of at least 3 multiples of all numbers P1 process to find number of packets for at least colour or 120 identified A1

Paper 1MA1: 3H			Notes
Question	Working	Answer	
7 (a)		11A	<p>M1 For a cumulative frequency diagram with at least 5 points plotted correctly at the ends of the intervals</p> <p>C1 For correct graph with points joined by curve or straight line segments</p> <p>[SC B1 if the shape of the graph is correct and 5 points of their points are not at the ends but consistently within each interval and joined.]</p>
(b)		26.5	B1 25 – 28
(c)	$80 \div 4 \times 3 = 60$ Draw line parallel to mark axis from CF = 50	36.5	<p>P1 For process to find number who failed eg $80 \div 4 \times 3 = 60$</p> <p>P1 Draw line parallel to mark axis from CF = "60" and read off</p> <p>A1 For 35 - 38</p>
8		6.8×10^{-5}	B1

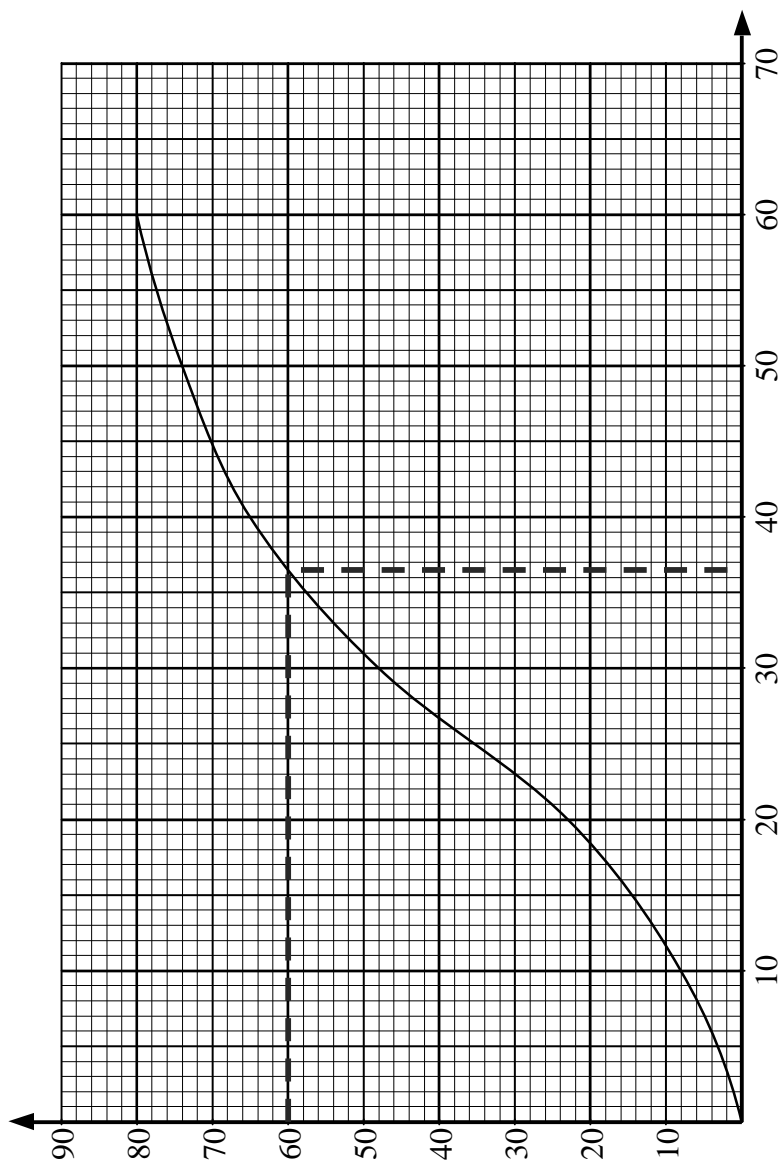
Paper 1MA1: 3H			Notes
Question	Working	Answer	Notes
9 (a)		$(y + 6)(y + 1)$	M1 for $(y \pm 6)(y \pm 1)$
(b)	$6x - x > 17 - 4$	2.6	A1 M1 for method to isolate terms in x in an inequality or an equation
(c)		-2, -1, 0, 1, 2, 3	A1 oe eg. $\frac{13}{5}$ M1 for or $-2.5 < n \leq 3$ or -4, -2, 0, 2, 4, 6 or -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, 6
10 (a)		$\frac{x+1}{4}$	A1 M1 start to method eg. $y = 4x - 1$ or $x = \frac{y+1}{4}$
(b)		$\frac{13}{16}$	A1 oe PI for start to process eg. $f(4k) = 16k - 1$ or $g(2) = \frac{12+1}{4}$
			A1

Paper 1MA1: 3H			Notes
Question	Working	Answer	Notes
11	$x = \frac{- -5 \pm \sqrt{(-5)^2 - 4 \times 1 \times 3}}{2} = \frac{5 \pm \sqrt{13}}{2}$	4.30 or 0.697	<p>M1 Substitute into quadratic formula - allow sign errors</p> <p>M1 Evaluate as far as $\frac{5 \pm \sqrt{13}}{2}$</p> <p>A1</p>
12 (a)	Draws correct Venn diagram	$\frac{44}{50}$	<p>M1 Begin to interpret given information e.g. 3 overlapping labelled ovals with central region correct</p> <p>M1 Extend interpretation of given information e.g. 3 overlapping labelled ovals with at least 5 regions correct</p> <p>M1 Method to communicate given information e.g. 3 overlapping labelled ovals with all regions correct including outside</p> <p>A1 oe</p>
(b)		$\frac{21}{44}$	<p>P1 For correct process to identify correct regions in Venn diagram and divide by '44'</p> <p>A1</p>
13	<p>$DN = MB$ (given)</p> <p>$\angle NDC = \angle MBC$ (base angles of isosceles triangle)</p> <p>$DC = BC$ (sides of a rhombus are equal)</p> <p>$\therefore \triangle DNC \cong \triangle BMC$ (SAS)</p>	Proof	<p>C1 One correct relevant statement</p> <p>C1 All correct relevant statements</p> <p>C1 Correct conclusion with reasons</p>

Paper 1MA1: 3H			Notes
Question	Working	Answer	
14 (a)	$F(x) = x^3 + 4x - 1$ $F(0) = -1, F(1) = 4$	Shown	M1 Method to establish at least one root in $[0, 1]$ e.g. $x^3 + 4x - 1$ ($=0$) and $F(0) (= -1), F(1) (= 4)$ oe A1 Since there is a sign change there must be at least one root in $0 < x < 1$ (as F is continuous)
(b)	$4x = 1 - x^3$ Or $\frac{x^3}{4} + x = \frac{1}{4}$	Shown	C1 C1 for at least one correct step and no incorrect ones
(c)	$x_1 = \frac{1}{4} - \frac{0}{4} = \frac{1}{4}$ $x_2 = \frac{1}{4} - \frac{\left(\frac{1}{4}\right)^3}{4} = \frac{1}{4} - \frac{1}{256}$	$0.246(09375)$ Or $\frac{63}{256}$	B1 $x_1 = \frac{1}{4}$ M1 for $x_2 = \frac{1}{4} - \frac{\left(\frac{1}{4}\right)^3}{4}$ A1 A1 for $0.246(09375)$ or $\frac{63}{256}$ oe
15 (a)	Number of men possible is 17 Number of women possible is 26 Each man can be paired with 26 different women 17×26	442	P1 Process to find number of combinations A1
(b)		Ben with reason	C1 Convincing reason e.g. correct calculation is $17 \times 16 \div 2$

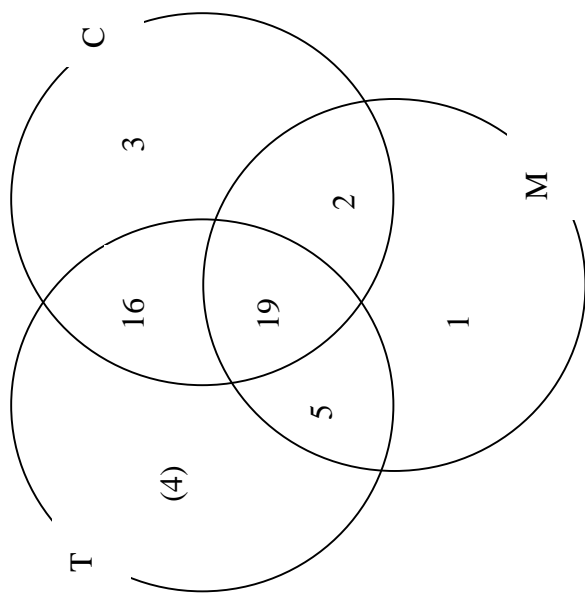
Paper 1MA1: 3H			Notes
Question	Working	Answer	
16	$AC^2 = 20^2 + 20^2 = 800$ $AX^2 = 10^2 + 10^2 = 200$ $\sqrt{200} \times \tan 55 = VX \quad (= 20.19\dots)$ $VM^2 = \sqrt{20.19^{12} + 10^2} \quad (= 22.54\dots)$ $4 \times \frac{1}{2} \times 22.54 \times 20 + 20^2$	1300	<p>Let X be centre of base, M be midpoint of AB</p> <p>P1 process to find AC or AX</p> <p>P1 process to find VX or VA</p> <p>P1 process to find height of sloping face or angle of sloping face.</p> <p>P1 process to find surface area of one triangular face.</p> <p>A1 For 1300 – 1302</p>
17 (a)	1000, 1500, 2250,	Correct Argument	<p>M1 Method to find 1st 3 terms</p> <p>C1 Convincing reason e.g. common ratio is 1.5</p>
(b)	$1000 \times 1.5^9 = k \times 1000 \times 1.5^5$ $k = \frac{1.5^9}{1.5^5}$	5.0625	<p>P1 Process to find the value of k</p> <p>A1</p>
(c)		Correct sketches	<p>C1 Draws both exponential curves intersecting on y axis and clearly labelled</p>

Paper 1MA1: 3H		Working	Answer	Notes
18	Question	$\vec{OM} = 3\mathbf{a}$ $\vec{AB} = 6\mathbf{b} - 6\mathbf{a}$ $\vec{MC} = 3\mathbf{a} + 2(6\mathbf{b} - 6\mathbf{a})$ $= 12\mathbf{b} - 9\mathbf{a}$ $= 3(4\mathbf{b} - 3\mathbf{a})$ $\vec{MN} = k\mathbf{b} - 3\mathbf{a}$ <p>MNC is a straight line so \vec{MC} is a scalar multiple of \vec{MN}</p>	4	<p>P1 For process to start e.g. $\vec{OM} = 3\mathbf{a}$ or $\vec{MA} = 3\mathbf{a}$</p> <p>P1 For process to find $\vec{AB} (=6\mathbf{b} - 6\mathbf{a})$</p> <p>P1 For process to find $\vec{MC} (=3\mathbf{a} + 2(6\mathbf{b} - 6\mathbf{a}))$ and $\vec{MN} (=k\mathbf{b} - 3\mathbf{a})$</p> <p>P1 For correct process to find k e.g. $3k\mathbf{b} - 9\mathbf{a} = 12\mathbf{b} - 9\mathbf{a}$</p> <p>A1</p>



7

13



17

