

Key stage I

Mathematics booklet

2005

Name	<input type="text"/>
Score	<input type="text"/>
Level and grade	<input type="text"/>



Level 2



Fred



Ling

Practice question

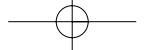


a

27	54	30
70	45	72
36	40	63

b





2

children

c



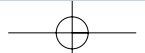
3

sides

d

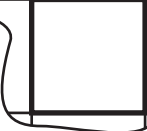


4



4

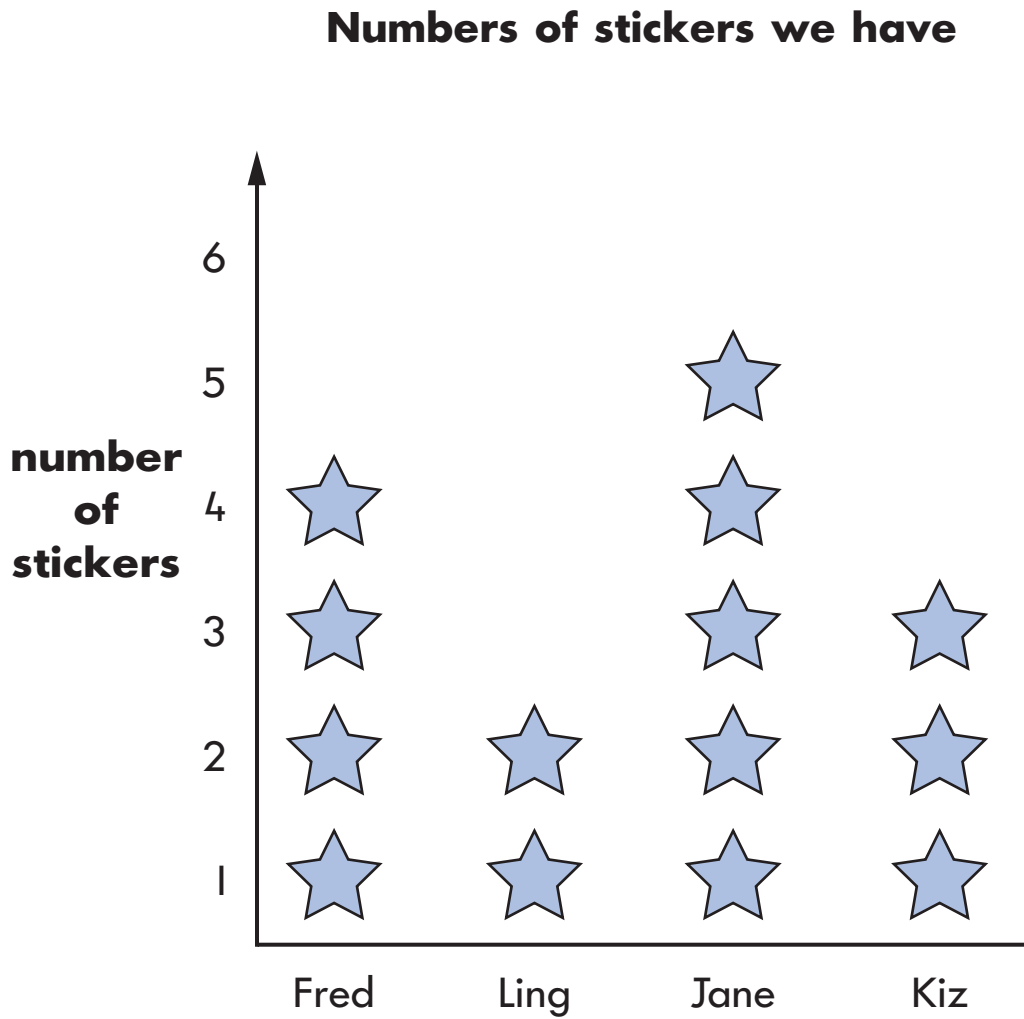
1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32
33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48



5

Practice question

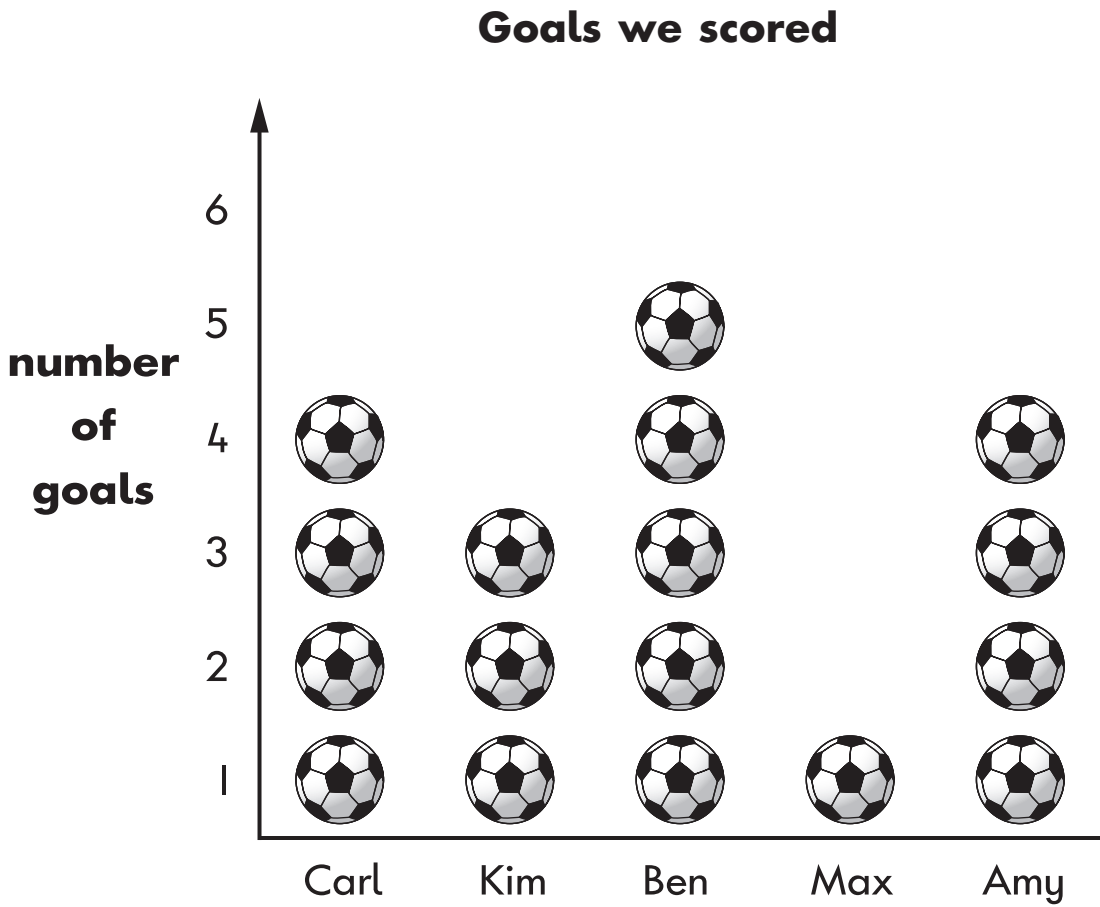
Look at the chart.



How many stickers does Ling have?

5

Look at the chart.



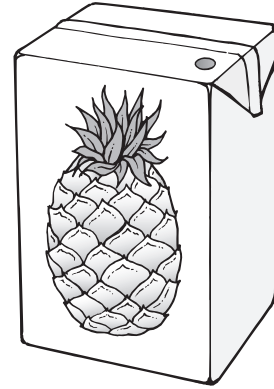
Which children scored the **same** number of goals?

and



6 Fred wants to buy this drink.

30p

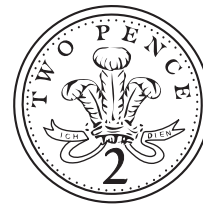


He has these two coins.



He needs **one more** coin.

Draw a ring around it.



7

Ling is going to write these numbers **in order**.

45 54 32 23 40

What number must she write in the white box?

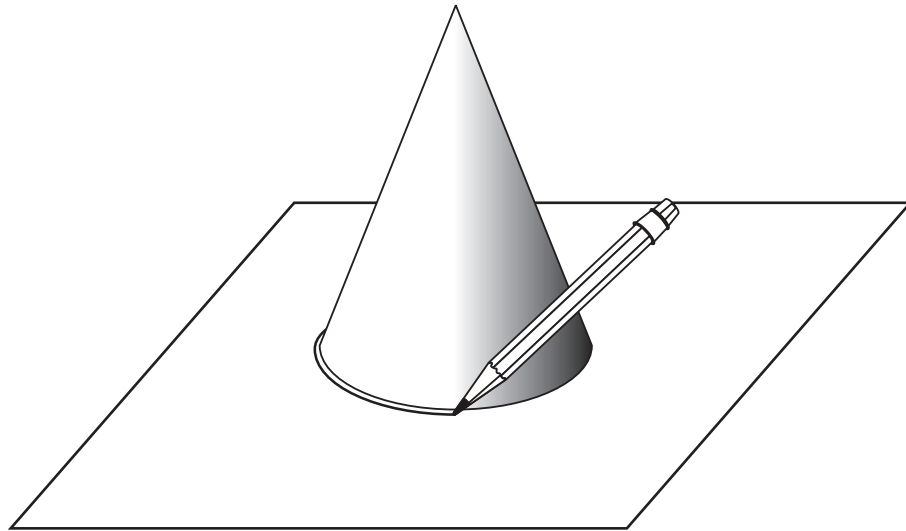
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smallest

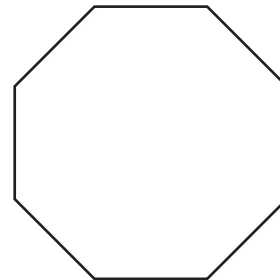
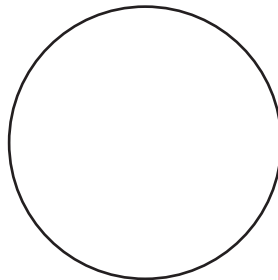
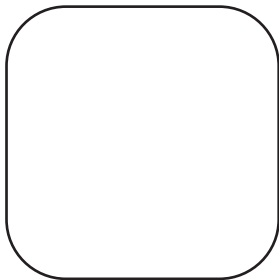
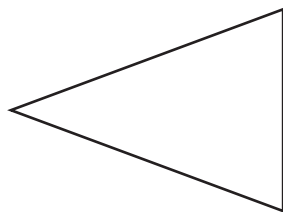
largest



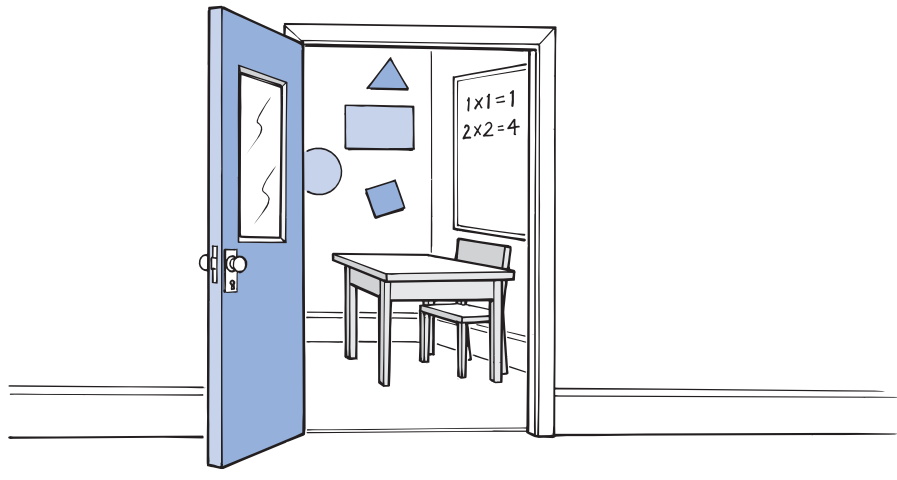
8 Fred draws round the bottom of a cone.



Tick (✓) the shape that Fred draws.



q



There are **11** boys and **16** girls in Blue Class.

a

How many children are in Blue Class altogether?

children

b

There are **more** girls than boys.

How many more?



10

Write numbers in the boxes to make this correct.

$$13 + \square + \square = 23$$

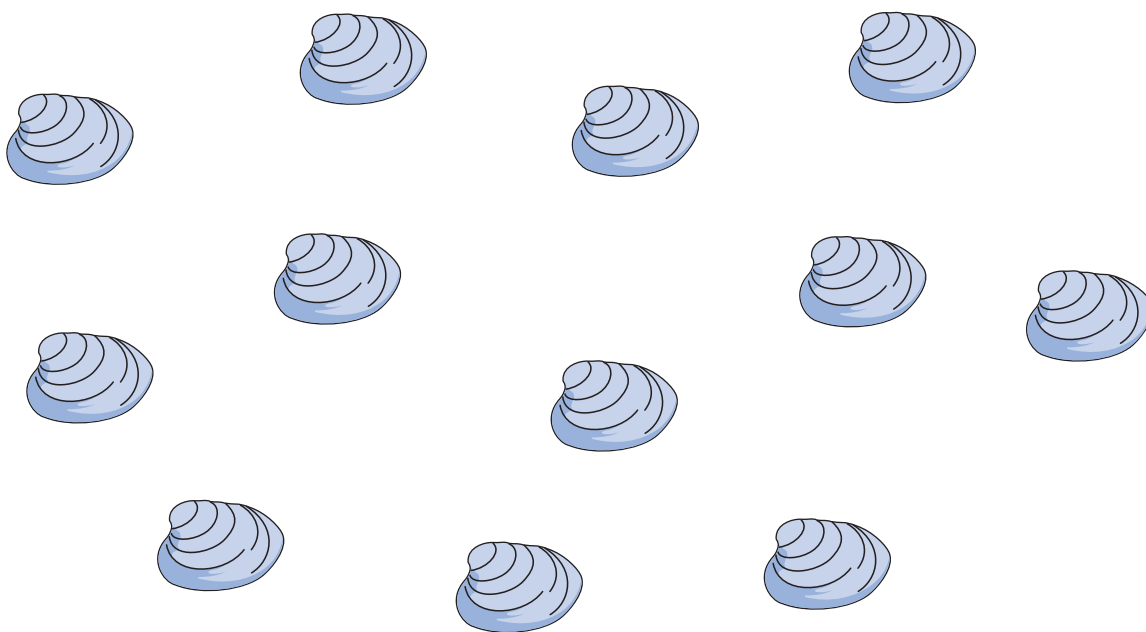
11

Write the answer.

$$25 - 12 =$$

12 **Four** children share these shells.

They each get the same number of shells.

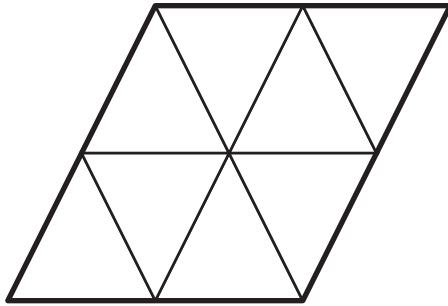


How many shells does each child get?



13

Colour $\frac{1}{2}$ of this shape.



14

How many



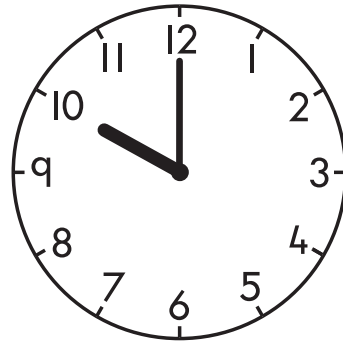
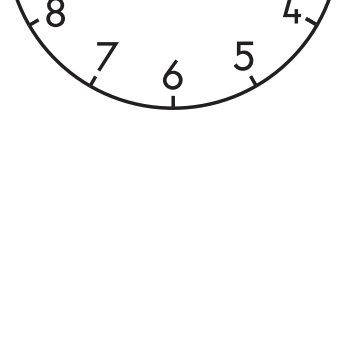
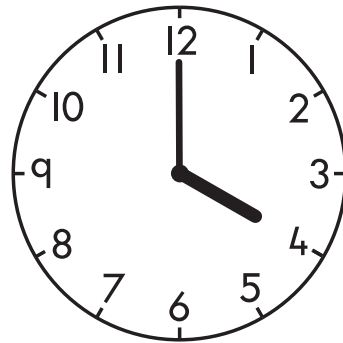
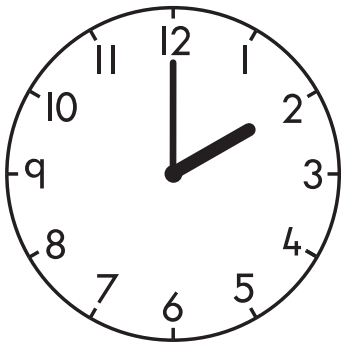
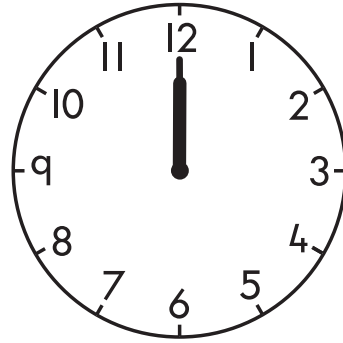
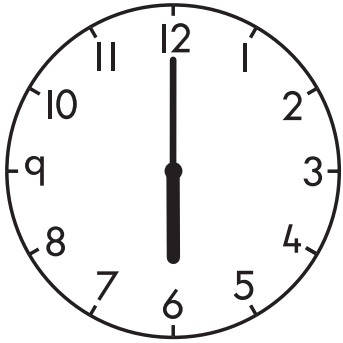
coins make **20p**?

coins

15

One clock shows a time between **3 o'clock** and **5 o'clock** in the same afternoon.

Tick (✓) it.



16

Write the answer.

$$40 + 10 + 50 + 20 =$$

17

Which number is **nearest to 80**?

Draw a ring around it.

83

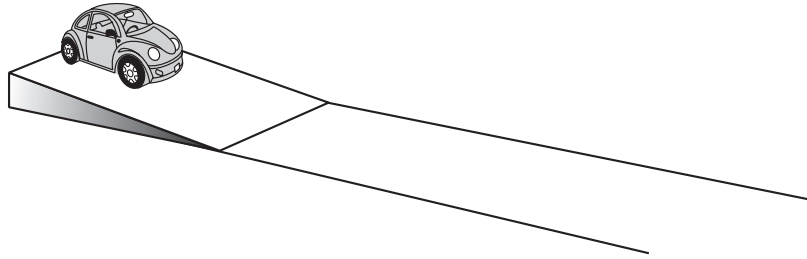
84

77

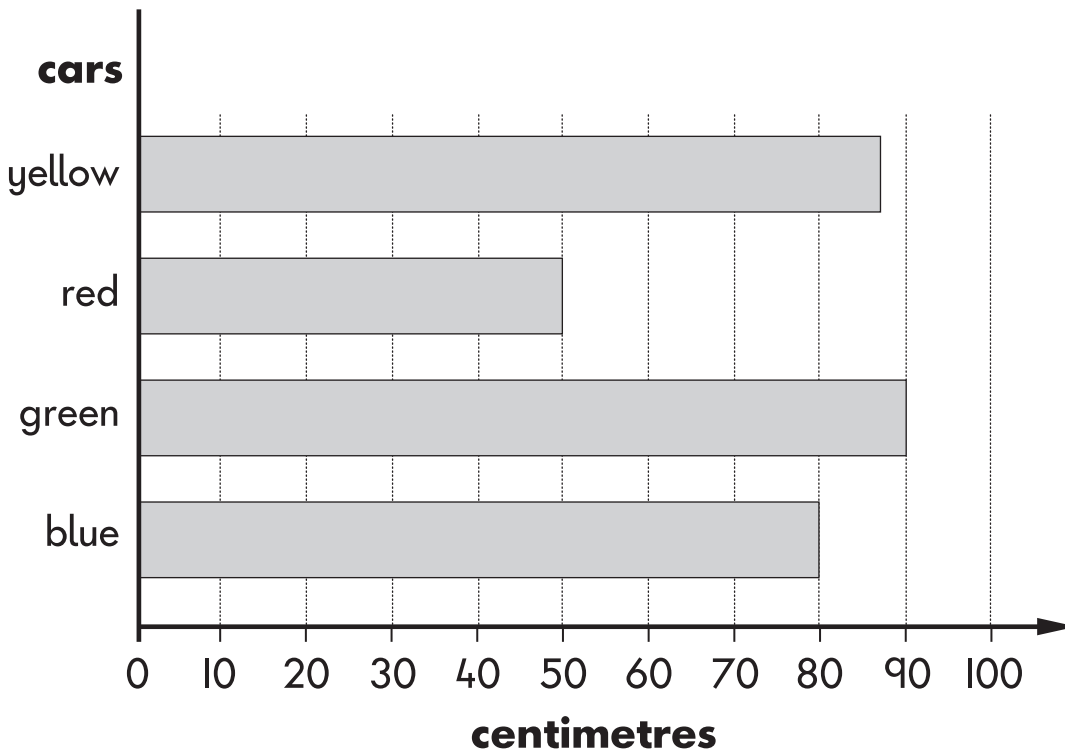
88

78

18 Some children rolled toy cars down a slope.



How far the cars rolled



a How far did the **blue** car roll?

 cm

b How much further did the **green** car roll than the **red** car?

 cm



19

Draw a ring around the largest number.

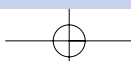
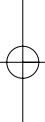
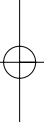
201

211

102

120

210



20

Look at the numbers in this addition.

$$\boxed{9} + \boxed{5} = \boxed{14}$$

Use the **same numbers** to make these correct.

$$\boxed{} - \boxed{} = \boxed{9}$$

$$\boxed{} - \boxed{9} = \boxed{}$$



21

Draw rings around **all** the **multiples of 5**

45

20

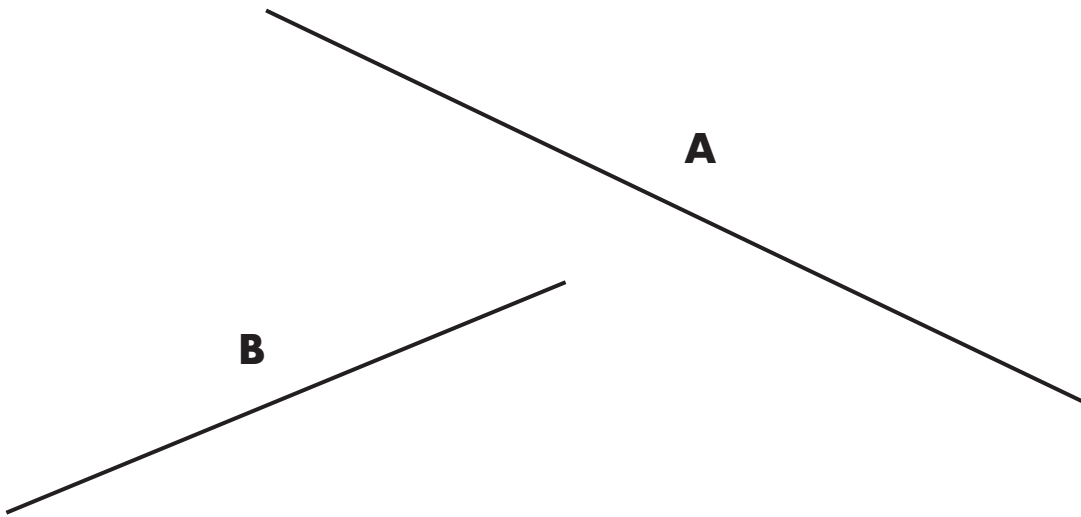
54

17

40

22

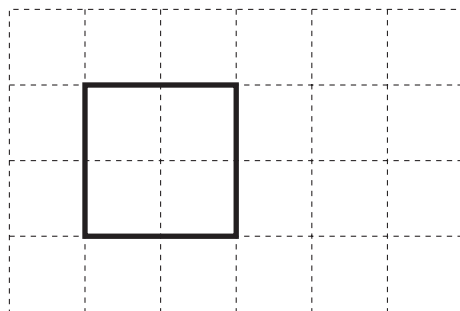
Measure these two lines.



How much **longer** is line **A** than line **B**?

23 Ling drew this **square**.

It has **4** small squares inside.



Look at the grid below.

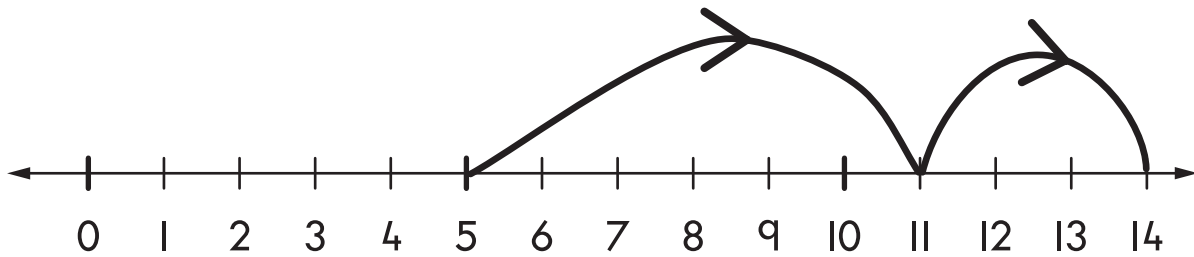
Draw a **square** on it which has **16** small squares inside.



24

Look at the number line.

It shows the sum that Fred did.



Tick (✓) the sum that Fred did.

$$5 + 7 + 2 = 14$$

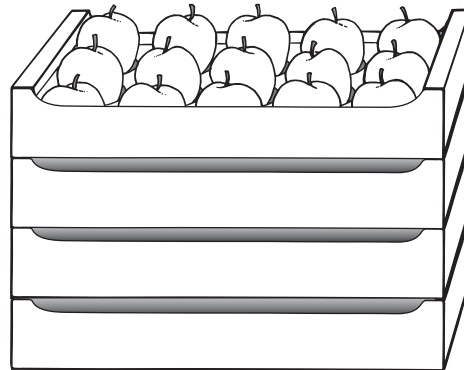
$$5 + 6 + 3 = 14$$

$$5 + 5 + 4 = 14$$

$$5 + 8 + 1 = 14$$

25 There are **15** apples in a tray.

Ling has **4** trays of apples.



How many apples does Ling have altogether?

Show how you work it out in the box.

apples



